**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2023**

**MEG/MAEGD 204: ENGLISH LANGUAGE TEACHING**

**Time: 3 Hours Total Marks: 70**

*The figures in the right-hand margin indicate marks for the individual question.*

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1. Answer the following questions: 6 x4=24
2. Discuss in detail Hyme’s ‘ethnographic framework’ involving speaking. In what specific way is a creole different from a pidgin?
3. How do you think a learner can take control of his/her own language development?
4. Prepare a note on ‘Intonation’ in English.
5. What are the linguistic problems the second language learners usually face in Indian context? As a language teacher how would you help them achieve ‘communicative competence’ in English?
6. Answer **any one** of the following. 14x1=14

a. Explain the principles of designing a language syllabus based on product-oriented approach.

b. Discuss the pointers to course designing.

1. Explain the issues which are associated with multilingualism in the context of English language teaching. 16
2. Do you think that L2 learners’ positive attitude and motivation are vitally important for developing their speaking ability in the target language? Justify your view. 16

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