**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2024**

**DIPCRGD/DCG 101: UNDERSTANDING CHILDHOOD**

**Full Marks: 70 Time: 3 hours**

*The figures in the right-hand margin indicate marks for the individual question*

*……………………………………………………………………………………………………………*

**1. Answer the following questions (10x1=10)**

1. Who defined “A child is born like a blank slate and its later behavior is shaped by experience”.
2. Define socialization.
3. What is the first binding international instrument to define child as an individual?
4. The United Nations Convention on the Rights of the Child (CRC) was adopted in the year \_\_\_\_.
5. POCSO stands for \_\_\_\_\_\_\_
6. In \_\_\_\_\_\_ stage the newborn uses their bodies to develop cognition.
7. \_\_\_\_\_\_\_\_\_\_ ecological systems theory focuses on the quality and context of the child’s environment.
8. Which of the following is not a part of Life Span Development?
9. Continuity vs. Discontinuity iii Nature vs. Change
10. Stability vs. Change iv Trust vs. Mistrust
11. Match the Following
12. Id a. Conscience
13. Ego b. Pleasure principles
14. Superego c. Reality principles
15. Match the following
    * 1. Immoral Trafficking Prevention Act a. 1875
      2. RTE Act b. 1956
      3. Indian Majority Act c. 2009

**2. Answer any four questions (4x5=20)**

1. Explain the Cultural Theory of Development.
2. Write a note on Uniform age and age-appropriate interventions.
3. What does the term “at risk”, denotes in context of children?
4. Elucidate Bronfenbrenner's Ecological Model of Childhood.
5. Explain the Functionalist Approach to Childhood Emotion.

**3. Answer any four questions (4x10=40)**

1. Critically evaluate the forms of child abuse and violence in relevance to India context.
2. The concept of childhood varies across cultures, time and place – substantiate your comments.
3. Children from womb to adulthood often face neglect of the society. – Justify your statements.
4. Elucidate the psychosocial theory of Erick Erickson.
5. Discuss the importance and efficacy of social policy for children in India.

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