**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2024**

**DIPCRGD / DCG 201: CHILD RIGHTS AS HUMAN RIGHTS-PART II**

**Full Marks: 70 Time: 3 hours**

*The figures in the right-hand margin indicate marks for the individual question*

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**1. Answer the following questions (10x2=20)**

1. Define is state according to Franz Oppenheimer.
2. Define mandamus.
3. Mention any two labor laws in India.
4. What is Witness Protection?
5. Define Corporal Punishment.
6. UNCRC stands for \_\_\_\_\_\_\_\_\_\_\_\_.
7. Article 45 is supplementary to \_\_\_\_\_\_\_\_\_\_\_ of the Constitution bars employment of child below the age of 14 years.
8. The Guardians and Wards Act was introduced in the year \_\_\_\_\_\_\_.
9. The POCSO Act was notified in the Gazette of India in the year \_\_\_\_\_\_\_\_\_.
10. The National Commission for Protection of Child Rights (NCPCR) was introduced in the year \_\_\_\_\_\_\_.

**2. Answer any four questions (4x5=20)**

1. Write a note on Public Interest Litigations & Fundamental Rights.
2. Write a note on the Directive Principles of State Policy.
3. Explain the key features introduced under the Juvenile Justice Act (2015).
4. What are the rights available to a child accused of having committed an offence under the POCSO Act?
5. Explain the features of the Prohibition of Child Marriage Act, 2006.

**3. Answer any three questions (3x10=30)**

1. Discuss how a POCSO case is to be inquired into by a JJB.
2. Describe the characteristics of fundamental rights with suitable examples.
3. Examine the role of the Right to Education Act in achieving primary education for all children.
4. Discuss the role of authorities in adoption, as mentioned under Juvenile Justice Act, 2015.

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